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Five Town CSD/Camden Rockport Schools
School Board Workshop
CHRHS
August 24, 2021
4:00pm – 7:15pm

AGENDA

SAD Only (4:00 – 4:45 pm) – CHRHS Cafeteria

1. SAD Strategic Plan Review
2. Board Goals

CSD Only (4:45 – 5:45 pm) – CHRHS Cafeteria

1. CSD Strategic Plan Review
2. Board Goals
3. Multiple Pathways Discussion
4. NEASC Accreditation – Shawn Carlson

Joint (5:45 – 7:15pm) – CHRHS Cafeteria

1. Dinner – 15 min
2. Equity Audit Presentation – Tonya Sconiers, Equity Alliance MN – 30 min
3. Responding to Critical Race Theory accusations – 15 min
4. *Permission to Feel* Book Discussion – 30 min



Camden Rockport Schools

Action Strategies for Implementation 2021-22

Be Kind. Work Hard. Keep Learning

GOAL #1: We will meet the social, emotional, and cognitive needs of students and support staff wellness to improve student achievement and build strong character.

	ACTION STRATEGIES	PRIMARY DESIGNEE	HOW	BY WHEN	
1.1	Develop and sustain a program that educates, assesses and intervenes to better support students' mental health.	Assistant Principal (with BRTI team) Assistant Principal	<p>1.1a: Implement year 2 of Second Step program (K-8).</p> <p>1.1b: Implement best practice interventions for students social, emotional, behavior needs for in-person</p> <p>Continue to explore opportunities in outdoor education to positively influence mental health and improve social emotional learning.</p> <p>CRMS: Continue focus on Tier 2 Support plans and interventions</p> <p>CRES: Successful integration of Behavior Specialist and School Psychologist</p>	<p>Spring 2022</p> <p>Spring 2022</p> <p>Spring 2022</p>	
<p>GOAL #2: Curriculum, instruction, and assessment will provide a continuum of learning opportunities that are engaging and meaningful to students and allow them to thrive.</p>					
	ACTION STRATEGIES	PRIMARY DESIGNEE	HOW	BY WHEN	



2.2	Review educational opportunities and support services for all students to ensure equity.	Maria DEI Task Force	2.2a: Continue DEI committee. 2.2b: Identify and plan to address systemic barriers to student's full participation in their education.	Ongoing Update by June 2022	
2.3	Provide professional development in student-centered instruction and assessment practices.	Principals	2.3a: CRES: Provide coaching in outdoor education. 2.3b CRMS: Continue Project Based Learning Implementation	Spring 2022 Spring 2022	
2.4	Create and use efficient student-centered assessment and instructional practices.	Teachers	2.4a: Through use of tech tools (e.g. SeeSaw, google sites/slides, etc...) continue to strengthen and improve student centered assessment and instructional practices. 2.4b: CRES: Implement outdoor education strategies to create a student centered learning environment.	Ongoing Ongoing	
<p>Goal 3: The district will provide effective and fiscally responsible oversight in the development of the middle school campus project that is sensitive to community needs.</p>					
	ACTION STRATEGIES	PRIMARY DESIGNEE	HOW	BY WHEN	
3.6	Evaluate policy and procedures to improve community access.	Maria	3.6a: Review facility use policy and work closely with stakeholders to determine need and feasibility for use.	June 2022	



Five Town CSD Strategic Plan
Action Strategies for Implementation - YEAR 5
2021-2022

GOAL #1: The curriculum will be meaningful, instruction will be engaging, and our students' educational experience will provide a strong foundation from which to pursue their goals after high school.

	ACTION STRATEGIES	PRIMARY DESIGNEE	HOW	BY WHEN
1.1	Optimize classroom practice and intervention strategies to improve proficiency in math, reading and science.	Principal	1.1a. Review of data (NWEA, PSAT, SAT, etc.) to evaluate progress yearly benchmarks for achieving final goals.	June 2022
1.2	Review the breadth of high school programming to identify and remove barriers so that all students have equal access to CHRHS opportunities.	Guidance Director, Principal DEI Task force	1.2a. Undertake a systematic review of policy, procedure, and programming to identify and remove barriers to participation. 1.2b: Identify and address systemic barriers to student's full participation in their education. 1.2c Complete an equity audit.	June 2022 February, 2022



1.3	Train and support teachers in further shifting to student centered instruction and assessment.	Principal, Dept. Heads	1.3a. Department time focused on developing effective student-centered assessment strategies. 1.3b. Continue to development Common Assessments	Throughout the 21-22 school year
1.6	Pilot a model for capstone project to be implemented with the class of 2023.	Guidance Director Principal Advisors Peers	1.5a. Share the model of capstone and pilot to review and revise.	March-June 2022
GOAL #2: We will intentionally shape a school culture that supports the development of a strong personal character in a healthy and safe environment where everyone is committed to doing their best and helping others do the same.				
2.1	Revise advisory program to support student personal growth.	Guidance Director	2.1b. Finalize changes to the advisory program.	June 2022
2.2	Expand internship opportunities to support students' interests and skill development.	Jeremy Marks Jen Curtis Carol Pelletier	2.2a. Re-engage with existing internship partners. 2.2b. Ensure that all students are aware of the internship opportunities available at CHRHS through multiple means.	June 2022 June 2022



2.3	Develop a student-to-student mentor program for all incoming 9th grade students.	Guidance Director, Principal, Advisors, Peers	Director will research models for mentoring programs and share with a committee of students, teachers, and administrators who will develop a pilot for Fall of 2022	June 2022
<p>GOAL #3: The Five Town CSD will manage resources in a strategic, insightful, and visionary way that balances educational opportunity with fiscal and environmental responsibility.</p>				
3.1	Develop and implement a review system that enables an objective evaluation of program effectiveness.	All Administrators and Directors.	3.1a. Central Office will work with administrators to design a review system for the evaluation of district programs and begin systematically implementing it.	June 2022
3.2	Begin visioning and collaboration with all stake holders, students, parents, teachers and community members for the development of the next strategic plan.		3.2a. Hold series of meetings with stakeholders to begin to develop a future vision for the district that will inform the next Strategic Plan.	Spring 2022