

(207) 236-3358 FAX (207) 236-7810

Maria Libby Superintendent Debra McIntyre Assistant Superintendent



Five Town CSD
Special School Board Meeting
CHRHS Chorus Room
Wednesday, June 24, 2021
7:00 P.M.

AGENDA

- 1. Call to Order
- 2. Election of the Chair of the Five Town CSD School Board
- 3. Election of the Vice-Chair of the Five Town CSD School Board
- 4. Mid-Coast School of Technology Board Member Nominations
- 5. Adjustments to the Agenda
- 6. Public Comment on Items not on the Agenda
- 7. Minutes
 - a. Approval of the June 2, 2021 Regular Board Meeting Minutes
- 8. Acceptance of the Computation and Declaration of Votes 2021-2022 Budget
- 9. Approval and Signing of the Assessment of the Community School District Tax
- 10. Committee Signups
- 11. Board Retreat Agenda
 - a. Review Agenda
 - b. Summer Book Read selection
- 12. Adjourn



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Maria Libby Superintendent Debra McIntyre

Assistant Superintendent



Five Town CSD
School Board Meeting
Zoom
Wednesday, June 2, 2021
7:00 p.m.

Meeting recording: https://www.youtube.com/watch?v=DpQAv6tlBGA

MINUTES

Board Present

Becky Flanagan, Chair
Marcia Dietrich, Vice Chair (arrived at 7:19 p.m.)
Brieanna Gutierrez
Sarah Bradley Prindiville
Peter Orne
Marcus Mrowka
Deborah Harbaugh
Jennifer Guilfoyle
Mike Pierce
Julianna Day, Student Representative
Oliver Worner, Student Representative
Bailey Curtis, Student Representative

Also Present

Maria Libby, Superintendent
Deb McIntyre, Assistant Superintendent
Valerie Mattes, Director of Student Special Services (arrived at 7:09 p.m.)
Shawn Carlson, CHRHS Principal
Peter Nielsen, Business Manager
Staff

Board Absent

Patrick McCafferty Andrea Palise

- 1. Call to Order
 - Board Chair Becky Flanagan called the meeting to order at 7:04 p.m. Roll call voting will be in effect for this meeting since members are participating virtually.
- 2. Adjustments to the Agenda

A learning community that fosters intellectual and creative excellence while building strong character.

- Edit agenda item #7 Notification of New Hire should be a Nomination for Robert Stohlman
- Add stipend nomination to agenda item #6. a. Basketball Girls, JV Kristin Cronkite – 44 pointes, 0% bonus, TBD amount
- Add agenda item #8 Great East Music Festival trip approval
- 3. Public Comment on Items not on the Agenda None.

4. Recognition

- a. Staff Recognition
 - Janis Hogan, Maine School Nurse of the Year, awarded to all school nurses in 2020-2021
 - Superintendent Libby recognized Janis for her hard work and dedication this year.
 - Patti Forster, Knox County Teacher of the Year
 Principal Carlson recognized Patti for her dedication as an educator. He noted that she will now be in the running for Maine Teacher of the Year.
- b. Departing Board Members
 - Andrea Palise 3 years
 - Julianna Day 3 years
 Superintendent Libby and board members thanked Julianna for her service and for being a great role model for other Student Reps.
- c. Departing Staff Members (>10 years in district)
 - Rick Ash 21
 - David Doubleday 28
 - Doreen Duke 34
 - Susan Dodge 16
 - Mary Wells 12

Principal Carlson thanked departing staff for their service and spoke about each staff member and their contributions to CHRHS.

Minutes

a. Approval of the May 5, 2021 Board Meeting Minutes

<u>Upon Motion by Marcus Mrowka and second by Pete Orne, the Board voted to approve the minutes of the May 5 meeting as written.</u>

Vote: 8-0 Student Vote: 3-0 Passed

<u>Becky Flanagan, aye</u> <u>Brieanna Gutierrez, aye</u> Sarah Bradley Prindiville, aye Pete Orne, aye
Marcus Mrowka, aye
Jennifer Guilfoyle, aye
Deborah Harbaugh, aye
Mike Pierce, aye
Julianna Day, aye
Oliver Worner, aye
Bailey Curtis, aye

b. Approval of the May 26, 2021 Joint Special Board Meeting Minutes

<u>Upon Motion by Pete Orne and second by Marcus Mrowka, the Board voted to approve the minutes of the May 26 meeting as written.</u>

Vote: 9-0 Student Vote: 3-0 Passed

Becky Flanagan, aye

Marcia Dietrich, aye

Brieanna Gutierrez, aye

Sarah Bradley Prindiville, aye

Pete Orne, aye

Marcus Mrowka, aye

Jennifer Guilfoyle, aye

Deborah Harbaugh, aye

Mike Pierce, aye

Julianna Day, aye

Oliver Worner, aye

Bailey Curtis, aye

- 6. Nominations (Note: Executive Sessions Possible for Nominations 1 MRSA § 405(6)A)
 - a. Stipend Nominations

Position	Nominee	Points	Bonus	Amount
ATHLETICS				
Basketball Boys, Freshman	John Curtin	40	0%	TBD
Basketball Boys, JV	Joel Gabriele	44	0%	TBD
Basketball Boys, Varsity	Jon Moro	68	0%	TBD
Basketball Girls, Varsity	Samantha Bragg	68	0%	TBD
Basketball Girls, JV	Kristin Cronkite	44	0%	TBD
Cross Country Assistant	Tom Gray	23	20%	TBD
Cross Country	Helen Bonzi	39	15%	TBD
Field Hockey JV	Linda Cowan	34	15%	TBD
Field Hockey Varsity	Lindsey Clement	44	15%	TBD
Football, Assistant Co-Coach	Joe Russillo	11	10%	TBD

Football, Assistant Co-Coach	Tim Doran	11	0%	TBD
Football, Varsity	Chris Christie	40	0%	TBD
Golf	Mark Wallace	35	20%	TBD
Ice Hockey – Assistant/JV Coach	Harrison Rogers	25	10%	TBD
Ice Hockey – V w/JV Team	John Magri	59	10%	TBD
Mountain Bike	Cy Scofield	31	15%	TBD
Mountain Bike Assistant	David Cooper	26	10%	TBD
Skiing – Alpine	Barry King	55	10%	TBD
Skiing – Nordic	Richard Stetson	52	20%	TBD
Soccer Boys – Freshman	TBD	TBD	TBD	TBD
Soccer Boys – JV	Trevor Vadas	34	0%	TBD
Soccer Boys – Varsity	Ryan Hurley	52	20%	TBD
Soccer Girls – JV	Josh Mahar	34	15%	TBD
Soccer Girls – Varsity	Meredith Messer	45	20%	TBD
Wrestling – Varsity	Patrick Kelly	58	20%	TBD
ACTIVITY				
Class Advisor – Freshman	Christina Armbrecht	5.5	10%	TBD
Class Advisor – Freshman	Piet Lammert	5.5	0%	TBD
GSTA Co-Advisor	Iride Piechocki	5	10%	TBD
Graduation Coordinator	Jennifer Munson	38	20%	TBD

<u>Upon Motion by Pete Orne and second by Marcus Mrowka, the Board voted to approve the</u> above stipend nominations as amended.

Vote: 9-0 Student Vote: 3-0 Passed

Becky Flanagan, aye

Marcia Dietrich, aye

Brieanna Gutierrez, aye

Sarah Bradley Prindiville, aye

Pete Orne, aye

Marcus Mrowka, aye

Jennifer Guilfoyle, aye

Deborah Harbaugh, aye

Mike Pierce, aye

Julianna Day, aye

Oliver Worner, aye

Bailey Curtis, aye

7. Administrator Nomination

a. Robert Stohlman, Director of Facilities, \$89,500

<u>Upon Motion by Mike Pierce and second by Marcia Dietrich, the Board voted to approve the</u> above administrator nomination.

Vote: 9-0 Student Vote: 3-0 Passed

Becky Flanagan, aye

Marcia Dietrich, aye

Brieanna Gutierrez, aye

Sarah Bradley Prindiville, aye

Pete Orne, aye

Marcus Mrowka, aye

Jennifer Guilfoyle, aye

Deborah Harbaugh, aye

Mike Pierce, aye

Julianna Day, aye

Oliver Worner, aye

Bailey Curtis, aye

8. Possible Great East Music Festival Trip Request Approval
Craig Ouellette, Band Teacher, presented details about the overnight trip to the Great
East Music Festival in western Massachusetts. Students will have an opportunity to learn
and work with peers during the festival. They are looking forward to the trip after being
unable to attend any festivals due to the pandemic.

<u>Upon Motion by Mike Pierce and second by Marcus Mrowka, the Board voted to approve the Great East Music Festival trip request.</u>

Vote: 9-0 Student Vote: 3-0 Passed

Becky Flanagan, aye

Marcia Dietrich, aye

Brieanna Gutierrez, aye

Sarah Bradley Prindiville, aye

Pete Orne, aye

Marcus Mrowka, aye

Jennifer Guilfoyle, aye

Deborah Harbaugh, aye

Mike Pierce, aye

Julianna Day, aye

Oliver Worner, aye

Bailey Curtis, aye

ESSA Application, Public Comment – Deb McIntyre
 The Five Town CSD accepts funding through the Elementary and Secondary Act of 1965.
 As part of ESSA, the Five Town CSD is required to provide reasonable opportunity for public comment on the consolidated application and consider such comment prior to

the submission of the application. The Five Town CSD is accepting public comment on the ESSA application through June 30, 2021. Please email any comments to debra.mcintyre@fivetowns.net or call (207)236-3358 ext 4303

Assistant Superintendent, Deb McIntyre, highlighted the federal funding expenditures that were included in board packet.

10. Approval of the 2021-2024 Megunticook Teachers Association Contract (Executive Session Possible - 1 MRSA §405 (6) D)

<u>Upon Motion by Marcia Dietrich and second by Pete Orne, the Board voted to approve the 2021-</u> 2024 Megunticook Teachers Association Contract.

Vote: 9-0 Student Vote: 3-0 Passed

Becky Flanagan, aye

Marcia Dietrich, aye

Brieanna Gutierrez, aye

Sarah Bradley Prindiville, aye

Pete Orne, aye

Marcus Mrowka, aye

Jennifer Guilfoyle, aye

Deborah Harbaugh, aye

Mike Pierce, aye

Julianna Day, aye

Oliver Worner, aye

Bailey Curtis, aye

11. Approval of the 2021-2022 Revised School Calendar

The new teacher contract eliminated one teacher day, so the calendars were edited to reflect that change.

<u>Upon Motion by Sarah Bradley Prindiville and second by Marcia Dietrich, the Board voted to approve the 2021-2022 Revised School Calendar.</u>

Vote: 9-0 Student Vote: 3-0 Passed

Becky Flanagan, aye

Marcia Dietrich, aye

Brieanna Gutierrez, aye

Sarah Bradley Prindiville, aye

Pete Orne, aye

Marcus Mrowka, aye

Jennifer Guilfoyle, aye

Deborah Harbaugh, aye

Mike Pierce, aye

Julianna Day, aye

Oliver Worner, aye Bailey Curtis, aye

12. Approval to Grant the Superintendent Authority to Issue Contracts to New Hires During the Summer, Effective Immediately.

Upon Motion by Marcia Dietrich and second by Mike Pierce, the Board voted to approve the Superintendent authority to issue contracts to new hires during the summer, effective immediately.

Vote: 9-0 Student Vote: 3-0 Passed

Becky Flanagan, aye

Marcia Dietrich, aye

Brieanna Gutierrez, aye

Sarah Bradley Prindiville, aye

Pete Orne, aye

Marcus Mrowka, aye

Jennifer Guilfoyle, aye

Deborah Harbaugh, aye

Mike Pierce, aye

Julianna Day, aye

Oliver Worner, aye

Bailey Curtis, aye

13. Approvals, if necessary, of up to 5% of the total appropriation for any cost center to another cost center to cover any budget deficits which may be anticipated at year end —Title 20 (A) Subsection 1701

<u>Upon Motion by Pete Orne and second by Marcia Dietrich, the Board voted to approve, if necessary, of up to 5% of the total appropriation for any cost center to another cost center to cover any budget deficits which may be anticipated at year end —Title 20 (A) Subsection 1701.</u>

Vote: 9-0 Student Vote: 3-0 Passed

Becky Flanagan, aye

Marcia Dietrich, aye

Brieanna Gutierrez, aye

Sarah Bradley Prindiville, aye

Pete Orne, aye

Marcus Mrowka, aye

Jennifer Guilfoyle, aye

Deborah Harbaugh, aye

Mike Pierce, aye

Julianna Day, aye

Oliver Worner, aye

Bailey Curtis, aye

14. Future Transportation Services – Maria Libby

The Administration has entered the first steps for exploring the possibility of contracting out our transportation services given the current challenges faced with finding bus drivers. The primary concern is not being able to recruit enough drivers to run an inhouse transportation department. Superintendent Libby also noted that the Five Town CSD already contracts out for Hope, Appleton, and Lincolnville. Both districts contract out for several one-off trips and will be forced to contract out for summer programs because of a lack of interest from the district's current bus driver staff.

Superintendent Libby has notified the President of the Association that the district is exploring the feasibility of this option, as specified in the Association contract. She has also met with current bus drivers to discuss possible options and share ideas.

There was a question from a board member about whether contracting out transportation was because of cost savings or labor shortages. Superintendent Libby noted that contracting transportation services is likely to be more expensive, so it is truly due to labor shortages.

- 15. Request for Student Travel Approval Shawn Carlson/Tom Gray
 - a. London, UK Intercultural Program, April Break 2022
 Tom Gray, Intercultural Coordinator, explained that this London trip was originally approved by the board in 2019, but was postponed due to the pandemic. Other trips will remain on hold, but there are financial implications for several families of Sophomores who paid money in 2019, whose students will now be Seniors next year. Tom is asking for conceptual approval of the trip, with the understanding that he will be monitoring the situation and cut the trip in the fall if health and safety concerns will not allow for international travel.

<u>Upon Motion by Mike Pierce and second by Deborah Harbaugh, the Board voted to approve conceptually, the request for student travel to London, April Break 2022.</u>

Vote: 9-0 Student Vote: 3-0 Passed

Becky Flanagan, aye
Marcia Dietrich, aye
Brieanna Gutierrez, aye
Sarah Bradley Prindiville, aye
Pete Orne, aye
Marcus Mrowka, aye
Jennifer Guilfoyle, aye
Deborah Harbaugh, aye
Mike Pierce, aye
Julianna Day, aye

Oliver Worner, aye Bailey Curtis, aye

- 16. School Board Chair's Report Becky Flanagan
 - a. Summer Board Retreat
 - Set date

The board discussed potential dates and decided on August 24 for the board retreat. A new board member orientation will be held on August 19. They also discussed possible agenda items which include setting board goals, Strategic Plan review, Multiple Pathways discussions, NEASC process presentation by Principal Carlson, and the book read discussion.

- School Board Book Read
 Superintendent Libby will send a summary sheet for each book. The board can choose a book at the next board meeting June 24.
- 17. Superintendent's Report Maria Libby as written
 Superintendent Libby shared that the administration arrived at the conclusion that they will not offer a remote option next year. The State will not offer a statewide remote option, nor are other Midcoast school districts interested in a regional collaborative to offer a remote program. The administration conducted a survey among CHRHS students and only one student said they would definitely prefer a remote option. CHRHS offers such a variety of options for students and can meet the individual needs of most students that a student may be an in-person student, but actually attend very few in-person classes at the high school.
- 18. Student Representatives Report –Juliana Day, Oliver Worner, Bailey Curtis Student Reps shared feedback they received from a year in review survey conducted among CHRHS students. Students' positive reflections included that they enjoyed the later start and found that their teachers were more present this year. Some of the negatives from the past year were the lack of events and social interactions. Everyone is hoping for a more normal year next year. The Student Reps also shared recent highlights of performing arts and sports activities. Julianna noted that she had a great senior year in which she joined a new sport and participated in the musical, despite the challenges. The students were grateful for having in-person schooling this year.
- 19. Administrative Reports
 - a. Deb McIntyre, Assistant Superintendent as written
 - 2020-2021 SAT Data
 Deb shared the Spring 2020 SAT results and noted that the Math and English teachers have not yet been able to evaluate the results fully.
 - b. Shawn Carlson, CHRHS Principal as written

- Next week is graduation week. Board Members are encouraged to attend graduation and should let Shawn or Jane know if plan to.
- Thursday evening is Fine Arts night and there will be a one-way tour through CHRHS to view student works.
- All of the sports teams have made the playoffs this year.
- c. Valerie Mattes, Director of Student Special Services as written
- d. David Watts, Director of Adult and Community Education as written

20. Standing Committee Reports

- a. Finance Met May 5, minutes attached. Meets prior to School Board meeting June 2.
 - Finance Update

The April budget summary had 19.75% remaining with a target of 15.38%. Pete Orne noted that the approximate \$500,000 difference represents the things we were unable to do this year. We are on track with no major concerns.

• Approval of the Transfer of up to \$75,000 of Unexpended Funds to the Food Service fund.

A la carte options were not offered due to COVID and fewer students ate on campus. The loss of revenue is similar in districts across the state.

<u>Upon Motion by Pete Orne and second by Becky Flanagan, the Board voted to approve the</u> Transfer of up to \$75,000 of Unexpended Funds to the Food Service Fund.

Vote: 9-0 Student Vote: 3-0 Passed

Becky Flanagan, aye

Marcia Dietrich, aye

Brieanna Gutierrez, aye

Sarah Bradley Prindiville, aye

Pete Orne, aye

Marcus Mrowka, aye

Jennifer Guilfoyle, aye

Deborah Harbaugh, aye

Mike Pierce, aye

Julianna Day, aye

Oliver Worner, aye

Bailey Curtis, aye

b. Personnel – Met May 11, minutes attached.

New Job Description

Director of Support Operations

Revised Job Descriptions

Adult & Community Education Director

Registrar

Secretary/Facilities/Bookkeeper Scheduler

Educational Technician I

Educational Technician II

Educational Technician III

Food Service Manager

Food Service Staff

Operations and Maintenance Director

School Psychological Services Provider

Social Worker

<u>Upon Motion by Becky Flanagan and second by Marcus Mrowka, the Board voted to approve the above New and Revised Job Descriptions.</u>

Vote: 9-0 Student Vote: 3-0 Passed

Becky Flanagan, aye

Marcia Dietrich, aye

Brieanna Gutierrez, aye

Sarah Bradley Prindiville, aye

Pete Orne, aye

Marcus Mrowka, aye

Jennifer Guilfoyle, aye

Deborah Harbaugh, aye

Mike Pierce, aye

Julianna Day, aye

Oliver Worner, aye

Bailey Curtis, aye

c. Joint Policy – Met May 24, minutes attached.

Approval

2021-22 CHRHS Student Handbook

<u>Upon Motion by Marcia Dietrich and second by Becky Flanagan, the Board voted to approve the</u> **2021-22** CHRHS Student Handbook.

Vote: 9-0 Student Vote: 3-0 Passed

Becky Flanagan, aye

Marcia Dietrich, aye

Brieanna Gutierrez, aye

Sarah Bradley Prindiville, aye

Pete Orne, aye

Marcus Mrowka, aye

Jennifer Guilfoyle, aye

Deborah Harbaugh, aye

Mike Pierce, aye

Julianna Day, aye

Oliver Worner, aye

Bailey Curtis, aye

Second Reads

IHBGA – Home School Students Participation in Programs

IHCDA – Post-Secondary Enrollment Options

IJJ – Instructional and Library Materials Selection

IJJ-E - Citizen's Challenge of Educational Media Form

ILA – Comprehensive Assessment System

IMG - Animals on School Premises

IMGA – Service Animals in Schools

JLCB – Immunizations of Students

<u>Upon Motion by Marcia Dietrich and second by Becky Flanagan, the Board voted to approve the above Second Reads.</u>

Vote: 9-0 Student Vote: 3-0 Passed

Becky Flanagan, aye

Marcia Dietrich, aye

Brieanna Gutierrez, aye

Sarah Bradley Prindiville, aye

Pete Orne, aye

Marcus Mrowka, aye

Jennifer Guilfoyle, aye

Deborah Harbaugh, aye

Mike Pierce, aye

Julianna Day, aye

Oliver Worner, aye

Bailey Curtis, aye

21. School Advisory Committee Reports

a. DEI Task Force – Met May 26, minutes attached.

DEI subcommittees met and discussed potential summer meeting dates as well as a recap of the year. Superintendent Libby mentioned that she was close to choosing a company to conduct the equity audit next year. She anticipates that the audit will be multi-faceted, take the bulk of the year to complete, and be done in time to identify opportunities for improvement in diversity, equity, and inclusion that might be appropriate to incorporate into the next Strategic Plan.

22. Future Agenda Items

The next board meeting will be June 24, 7:00 p.m.

23. Adjourn

The meeting adjourned at 8:28 p.m.

COMMITTEES AND SUBCOMMITTEES

STANDING COMMITTEES

The system of standing committees recognized that each Board member does not have the time or opportunity to become knowledgeable about all aspects of the Board's responsibilities. Therefore, it is desirable to correct this through the use of committee expertise. In addition, while the guidance of the superintendent is important to the Board's determination it is equally important to have a degree of familiarity within the Board on various facets of the school program.

While the standing committees perform essential staff work for the Board, only the Board in an open meeting may make policy or take a program action.

Standing committees may have regular access to school personnel on routine matters. However, all special studies by a committee should first be coordinated with the superintendent and arrangements made for involving school personnel.

It is the responsibility of each committee chairperson to assure that committee work does not interfere with routine school operations and to inform the superintendent of committee procedures. The Board may add responsibilities to committees by a majority vote.

AD HOC COMMITTEES

The Board may form Ad Hoc committees for a specific purpose. These "taskforce" committees will serve to investigate a particular idea or need that arises. The Board may ask community members and/or staff to serve on an Ad Hoc committee.

ADVISORY COMMITTEES

The Board may establish advisory committees in order to pull a knowledgeable group of people together when needed. Advisory committees may be long-term but are only active when called upon by the Board to provide an advisory role when necessary. Advisory Committees may include parents, staff, community members and others to perform specific functions and have at least one board representative. These committees cannot act for the board, advising only. The board is in no way obligated to follow advisory committee recommendations.

SCHOOL-BASED COMMITTEES

Schools are legally or contractually bound to create certain committees and frequently include a board member on that committee. School-based personnel are responsible for the agendas and facilitating the meetings.

<u>Five Town CSD Committees</u> Standing Committees

Curriculum
Finance
Personnel/Negotiations
Policy

Board Advisory Committees

Five Town Advisory

School Based Committees

Stipend
Diversity/Equity/Inclusion
Dropout Prevention

Ad Hoc Committees

Intercultural

Camden Rockport Schools Committees

Standing Committees

Curriculum
Finance
Personnel/Negotiations
Policy

Board Advisory Committees

Five Town Advisory

School Based Committees

Stipend
Diversity/Equity/Inclusion

Specific Functions of Standing Committees

Finance Committee: Meets monthly before board meetings

- Reviews accounts payable and reports findings to the Board;
- Recommends special internal audit needs;
- Review and reports on accounting and purchasing procedures;
- Recommends the annual budget schedule and parameters;
- Represents the Board during the various budget preparation stages;
- Represents the Board in public meeting where budget matters are discussed;
- Recommends the design and content of the budget documents;
- Conducts the budget analysis and cost studies;
- Monitors the cafeteria program;
- Reviews and recommends bids.

Personnel Committee: Typically meets 2 - 4 times per year

- Recommends an evaluation system for various categories of personnel;
- Implements the superintendent's evaluation program;
- Participates in hiring process for professional staff;
- Prepares job descriptions for Board review;
- Recommends salary annually for the supervisory and confidential personnel;
- Provides the initial Board contact on all personnel and grievance matters.

Curriculum Committee: Typically meets quarterly or more as needed

- Conducts or coordinates curriculum studies undertaken by the Board;
- Periodically reports to the Board on the status of the curriculum and suggest areas in need of study;
- Periodically studies and reports on student progress and on standardized test results;
- Studies and recommends textbook usage and new courses;

- Evaluates curriculum in view of needs of students;
- Recommends budget changes in view of curriculum developments.

Policy Committee: Typically meets monthly

- Conducts a continuing review of the policy manual and recommends the need for amendments, deletions or for new items;
- Acts as editor of the policy manual;
- Assures the policy manual and the school manuals are compatible.

(207) 236-3358 FAX (207) 236-7810



Maria Libby Superintendent Debra McIntyre Assistant Superintendent

Five Town CSD 2021-22 Committee Signup (Please return to the Central Office by July 19)

Standin	ng Committees	
	Ilum – 3 Members	
Finance	e – 6 Members	
Personn	nel – 2 Members	
Policy -	- 3 Members	
Stipend	d – 1 Member	
	Advisory Committees	
Dropout	ut Prevention – 1 Member	
<u>Advisor</u>	ry Committees	
Five Tov	wn Advisory – 2 Members	
Mid-Coa	past School of Technology – 4 Members	
List the	e committees you wish to serve on in or	der of preference:
		·
5.		
List the	e committees you prefer not to serve or	n:
1.		
2.		
3.		

Note: Committee appointments are made by the Chair and Vice Chair with the exception of Five Town Advisory (on which Board Leadership serves). Rockport representatives must serve on the Five Town CSD Board.



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Maria Libby Superintendent Debra McIntyre





Five Town CSD/Camden Rockport Schools
School Board Workshop
Flatbread Pizza
August 24, 2021
4pm – 7:30pm

DRAFT AGENDA

CSD Only (90 minutes)

- 1. CSD Strategic Plan Review
- 2. Board Goals
- 3. Multiple Pathways Discussion
- 4. NEASC Accreditation Shawn Carlson

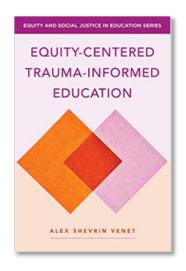
Joint (60 minutes)

- 1. Dinner
- 2. Book Title Here Book Discussion

SAD Only (60 minutes)

- 1. SAD Strategic Plan Review
- 2. Board Goals

Possible Five Town CSD/MSAD 28 Book Reads, 2021-22 School Year



Equity-Centered Trauma-Informed Education By Alex Shevrin Venet

Educators must both respond to the impact of trauma, and prevent trauma at school.

Trauma-informed initiatives tend to focus on the challenging behaviors of students and ascribe them to circumstances that students are facing outside of school. This approach ignores the reality that inequity itself causes trauma, and that schools often heighten inequities when implementing trauma-informed practices that are not based in educational equity. In this fresh look at trauma-informed practice, Alex Shevrin Venet urges educators to shift equity to the center as they consider policies and professional development. Using a framework of six principles for equity-centered trauma-informed education, Venet offers practical action steps that teachers and school leaders can take from any starting point, using the

resources and influence at their disposal to make shifts in practice, pedagogy, and policy. Overthrowing inequitable systems is a process, not an overnight change. But transformation is possible when educators work together, and teachers can do more than they realize from within their own classrooms.

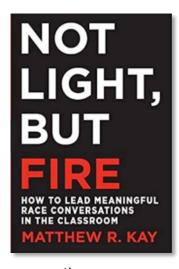
Not Light, but Fire: How to Lead Meaningful Race Conversations in the Classroom By Matthew R. Kay

Do you feel prepared to initiate and facilitate meaningful, productive dialogues about race in your classroom? Are you looking for practical strategies to engage with your students?

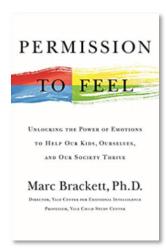
Inspired by Frederick Douglass's abolitionist call to action, "it is not light that is needed, but fire" Matthew Kay has spent his career learning how to lead students through the most difficult race conversations. Kay not only makes the case that high school classrooms are one of the best places to have those conversations, but he also offers a method for getting them right, providing candid guidance on:

- How to *recognize* the difference between meaningful and inconsequential race conversations.
- How to *build* conversational "safe spaces," not merely declare them.
- How to infuse race conversations with urgency and purpose.
- How to thrive in the face of unexpected challenges.
- How administrators might equip teachers to thoughtfully engage in these conversations.

With the right blend of reflection and humility, Kay asserts, teachers can make school one of the best venues for young people to discuss race.



Permission to Feel By Marc Brackett, Ph.D.



Marc Brackett is a professor in Yale University's Child Study Center and founding director of the Yale Center for Emotional Intelligence. In his 25 years as an emotion scientist, he has developed a remarkably effective plan to improve the lives of children and adults – a blueprint for understanding our emotions and using them wisely so that they help, rather than hinder, our success and well-being.

Marc has led large research teams and raised tens of millions of dollars to investigate the roots of emotional well-being. His prescription for healthy children (and their parents, teachers, and schools) is a system called RULER, a high-impact and fast-effect approach to understanding and mastering emotions that has already transformed the thousands of schools that have adopted it. RULER has been proven to reduce stress and burnout, improve school climate, and enhance academic achievement. This book is the culmination of Marc's

development of RULER and his way to share the strategies and skills with readers around the world. It is tested, and it works.

This book combines rigor, science, passion and inspiration in equal parts. Too many children and adults are suffering; they are ashamed of their feelings and emotionally unskilled, but they don't have to be.

Fostering Resilient Learners: Strategies for Creating a Trauma-Sensitive Classroom By Kristin Souers and Pete Hall

In this galvanizing book for all educators, Kristin Souers and Pete Hall explore an urgent and growing issue--childhood trauma--and its profound effect on learning and teaching.

Grounded in research and the authors' experience working with trauma-affected students and their teachers, Fostering Resilient Learners will help you cultivate a trauma-sensitive learning environment for students across all content areas, grade levels, and educational settings. The authors--a mental health therapist and a veteran principal--provide proven, reliable strategies to help you:

- Understand what trauma is and how it hinders the learning, motivation, and success of all students in the classroom.
- Build strong relationships and create a safe space to enable students to learn at high levels.
- Adopt a strengths-based approach that leads you to recalibrate how you view destructive student behaviors and to perceive what students need to break negative cycles.
- Head off frustration and burnout with essential self-care techniques that will help you and your students flourish.

